Class: Rube Goldberg Teacher: Aaron Pooley

DAY 1 DAY 2 DAY 3 DAY 4 DAY 5 Overview This club activity 1. English-Speaking & 1. English-Speaking & 1. English-Speaking & 1. English-Speaking & introduces students to Vocabulary: Vocabulary: Vocabulary: Vocabulary: Rube Goldberg—an ♦ Who was Rube ♦ Nouns: Tools. ♦ Making ♦ Presentations: illustrator and inventor Goldberg? parts, pieces changes. Talking about of complicated ♦ Constructing, suggestions your work machines completing Step-by-Step 2. Tutorial & Instructions simple tasks. simple machines 2. Tutorial & Instructions 2. Machine Type: ♦ 9+-Step Rube 2. Tutorial & Instructions 1. English-Speaking & 3. Machine Type: Goldberg Vocabulary: 3. Machine Type: ♦ 9-Step Rube Machine ♦ Verbs...How ♦ Simple Machine Goldberg things work Machine Experiments 3. Awards: Most It will nurture students' development of Successful Machines / 2. Tutorial & Instructions 3. Machine Type: Science, Technology, 4. Build: Catapult **Creative Machines** 4. Build: ♦ 7-Step Rube Engineering and 3-Step Rube Goldberg (Rubber Bands, 3. Machine Type: Goldberg Mathematics (STEM) Popsicle Sticks) Machine ♦ 5-Step Rube while using the English Machine AWARD Goldberg language. Students will plan, build, test Machine 4. Build: and present their Plastic Straw Roller creations using 4. Build: Coaster English with the Weight-bearing Bridge instructor and class (Using Popsicle Sticks) 5. Clean-up members. 5. Clean-up 5. Clean-up 5. Clean-up 5. Clean-up Provides all handouts, activities, whiteboard, and markers Teacher Students must bring their folders, pens, pencils, erasers, and notebook every day to class. **Students**